

4-H STATE CONSUMER CHOICES

General Rules

Classes

Contest classes will relate to topics of interest to today's young people. No prior studying is required to prepare for the contest. Sample classes are included in the handbook for practice only. Actual class topics will be different for the state contest.

Placing Classes (6)

Participants will need to read each class situation carefully as it will define the standards that the contestant should use for the class. Each contestant will evaluate the four alternatives provided based upon the standards identified and using their best judgement rank the choices first (best alternative) to fourth (worst alternative).

One or more classes may be based on Internet and/or catalog purchasing options. Actual materials will be used in classes when possible.

Reasons Classes (3)

Reasons classes do not have a right or wrong placing. Contestants will need to determine their own criteria by which they make their decision. Contestants will be scored based on how well they establish and apply their criteria to the choices provided. No placing score will be awarded, only an oral reasons score. (See page 3 for contest reasons format)

Reasons

Contestants will be given a choice as to the format they wish to use. They may give a formal set of reasons or respond to questions posed to them by reasons judges (interview). Preparation for either format will be the same, as they will need to think through their criteria and how the criteria applies to each item and their class placing.

Contest Operation

There will be nine classes judged by individuals. Contestants will judge each class (eight minutes to place) and be allowed two minutes for each reasons presentation. An eight-minute study period will be provided prior to each set of reasons.

Participant Eligibility

Members must have passed their 14th birthday and be no older than 18 as of midnight, December 31, of the previous year.

Individuals who have been Overall High Individual may not return to compete again. If they were a member of the first-place team, they cannot return as a member of a team, only as an individual.

Team members who won the contest cannot return to compete again as a team, however team members may return and compete as individuals.

Individuals

- Each county may enter any interested individual, regardless of number.

Teams:

Counties are responsible for determining who will participate in the state contest. Names of

interested individuals are to be submitted with State 4-H Conference registration.

Counties or regions may enter one team of up to four qualified members.

A county cannot have members on more than one team.

If a county has three members in the contest, they cannot recruit a fourth member from another county.

Combined Teams:

Must be formed in advance of the State 4-H Conference registration deadline.

Must have no more than three members: One member from three different counties. Two members from one county and one member from another county.

Scoring:

For information on scoring placing classes, refer to Judging at Club Meetings (Leader's Guide) or 4-H Judging Guide for Contest Committee.

Tabulation:

High Individual

Highest total score on six placing classes and three sets of reasons.

Ties broken by:

Total reasons score

Tie-breaker classes *

High Team

Three high scores on each individual judging class will be added to determine total team score. The low scoring team member of each individual judging class will be dropped.

Ties broken by:

Total team reasons

Combined scores of three members on individual reasons

Combined scores of three members on tie-breaker*

*Tie-breaker: Prior to the contest, two classes will be designed as tie-breakers. In the event a tie occurs that cannot be broken as indicated above, the placing score from the classes will be used to break the tie.

Protest of Classes:

Official placings are final. Questions or concerns about how a class was placed can only be made by the team captain or coach immediately following the official placings.

The official judge will consider the protest and in all cases their decision is final. If the protest is sustained, the class in question will be thrown out.

Awards (pending donor support)

High Individuals - Reasons (total - three sets)

Top five individuals will be awarded ribbons.

High Individuals Consumer Choices Contest (pending donor support)

- First individual - Ribbon
- Second individual - Ribbon
- Third individual - Ribbon
- Fourth individual - Ribbon

Overall High Team (team scores, all classes and reasons)

Top four teams receive ribbons with duplicate ribbons for each member and one coach.
First place team members and one coach receive a partially funded trip to Western4-H Roundup.
Team is expected to represent Colorado in the Western Consumer Decisions Contest held in conjunction with Western 4-H Roundup.

Overall High Individual, Consumer Choices Contest

Based upon highest total score on six placing classes and three sets of reasons.
Partially funded trip to National 4-H Congress.

OFFICIAL REASONS SCORING

CLASS: _____

	Possible Score	Contestant's Score
1. Opening Statement How did you place this class?	1	_____
2. Quality of Criteria Applied to Situation What were your standards/considerations when judging this class?	15	_____
3. General Statement In general, how difficult was this class to place and why?	10	_____
4. Comparisons:		
Top Pair: Why did you place over ?	7	_____
Middle Pair: Why did you place over ?	7	_____
Bottom Pair: Why did you place over ?	5	_____
Last Place: Why did you place over ?	5	_____
Total	50	_____