

# Colorado 4-H Global Citizenship Unit 1 Project Judging Sheet

Member Name: \_\_\_\_\_

County: \_\_\_\_\_

Years in Project \_\_\_\_\_

Study of Another Country \_\_\_\_\_ Jr. \_\_\_\_\_ Int. \_\_\_\_\_ Sr. Judges may use the back of form for more comments

Exhibit: Completed E-record with additional required information secured in a sturdy binder/notebook.

American System Placing: (Check One)	
Champion	_____
Reserve Champion	_____
Placing 3-10	_____
Grand Champion	_____
Reserve Grand Champion	_____
Danish System Award: (Check One) (For County Use Only)	
Blue	_____
Red	_____
White	_____

## Judging Element 1: 4-H E-Record E=Excellent, G=Good, F=Fair and N/I=Needs Improvement—must have comments

Item	E	G	F	N/I	Comments
Record Cover: Complete or Not Complete: Yes <input type="checkbox"/> , No <input type="checkbox"/>					
Project Goals (Juniors at least 1 goal, Intermediates at least 2 goals, Seniors at least 3 goals)					
Project Info & Activity Log (Looking for project information--- meetings, tours, practices, etc., and time spent on project)					
Demonstration (At least one demonstration---does not have to be in project area)					
Community Service (At least one community service--- does not have to be in project area)					
Expense Record (Looking for the cost of practicing and making the project)					
How Did You Do? (Looking at the explanation of how the person rated themselves)					
Project Photos (Pictures should show the progress of the project with captions)					
Project Story (Should be related to project)					
Specific Project Information (Does not apply to this project)					

## Judging Element 2: 4-H Global Citizenship Project Exhibit N/I=Needs Improvement—must have comments

Item	E	G	F	N/I	Comments
Educational Display---Meets Guidelines: Yes <input type="checkbox"/> , No <input type="checkbox"/>					
Selected option from pages 3-4 of manual					
Information sheet that explains the selected study option and list the topic(s) studied (page 6-9 in manual)					
Describe any demonstrations or public speaking experience you had associated with your global citizenship. --Include audience, topic, visual aids, etc.					
Short story explaining what you learned from this study					
List the resources you use throughout your project					