

Colorado 4-H Computer Project Judging Sheet

American System Placing: (Check one)
Champion _____
Reserve Champion _____
Placing 3-10 _____
Grand Champion _____
Reserve Grand Champion _____

Member Name: _____

County: _____

Jr. _____ **Int.** _____ **Sr.** _____

Project Level: (Check One)
Knewbie Know How _____
Inside the Box _____
Peer to Peer _____
Teens Teaching Tech _____

Danish System Award: (Check one)
 (For county use only)
Blue _____
Red _____
White _____

Years in Project: _____

Exhibit: Project manual with completed areas explored or copy of page and E-record. An educational display illustrating skills learned.

Judging Element 1: 4-H E-Record N/I – Needs Improvement –must have comments

Item:	E	G	F	N/I:	Comments:
Record Cover: Complete: Yes <input type="checkbox"/> No <input type="checkbox"/>					
Project Goals (Juniors at least 1 goal, Intermediates at least 2 goals, Seniors at least 3 goals)					
Project Info. & Activity Log (Looking for project information meetings, tours, practices, etc. and time spent on project)					
Demonstration (At least one demonstration –DOES NOT have to be in project)					
Community Service (At least one community service – DOES NOT have to be in project area)					
Expense Record (Looking for the cost of practicing and making the project)					
How Did You Do? (Looking for the explanation of how the person rated themselves)					
Project Photos (Pictures should show progress of the project with captions)					
Project Story (Should be related to project)					
Specific Project Information (Does not apply to this Projects)					

Judging Element 2: 4-H Computer Manual N/I – Needs Improvement—must have comments

Activities	E	G	F	N/I:	Comments:
Page 5 –with listed activities completed (manual or copy acceptable)					

Judging Element 3: 4-H Computer Project Exhibit N/I – Needs Improvement—must have comments

Item:	E	G	F	N/I:	Comments:
Educational Display Exhibit – Meets Display Guidelines: Yes <input type="checkbox"/>, No <input type="checkbox"/> (Check one)					
Educational Merit (Does the exhibit show knowledge and/or accomplishments?)					
Accuracy of Information (Does the exhibit contain accuracies and current information on the topic?)					
Shows Creativity (Does the exhibit show originality, freshness, and imagination?)					
Neatness –Readable, Well-Organized (Is the exhibit clear, legible and understandable)					
Quality (Is the exhibit outstanding-first rate-does it exhibit the highest standard)					